EXAMINATION NUMBER.....

MBEZIBWA THE GREAT ACADEMIC PLATFORM

MTGAP BRELA-REGI. NO. **613055.**

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MIPANGO STREET,DODOMA –TANZANIA

STANDARD VII-SPECIAL FOR SOUTHERN ZONE.

(LINDI, MTWARA AND RUVUMA)

ENGLISH LANGUAGE-02.

Time: **1: 40** HRS Monday **20th** -APRIL, **2026.**

Instructions

1. This paper consists of sections A, B and C with a total of Six (**7**) questions.
2. Answer all questions in the spaces provided.
3. Section A and B carry twenty (**20**) marks each and section C carries ten (10 Marks)
4. All writings must be in black or blue pen, except drawing which must be in a pencil.
5. Communication devices and any unauthorized materials are not allowed in the examination room.
6. Write your Examination Number and all-important information at the top right corner of every page.

FOR EXAMINER'S USE ONLY		
QUESTION NUMBER	SCORE	EXAMINER'S INITIAL
1.		
2.		
3.		
4.		
5.		
6.		
7.		
TOTAL		
CHECKER'S SIGNATURE		

EXAMINATION NUMBER.....

SECTION A: (20 MARKS)

1. Listen carefully to the passage read by the invigilator and answer question (i – iv)

i. For how many minutes had they walked when they saw a bear?
   a. A quarter an hour
   b. Thirty minutes
   c. Fifty minutes [ ]
   d. Half an hour
   e. Fifteen minutes

ii. Why did the two friends promise to stay close to each other? [ ]
   a. They really loved each other
   b. The forest was very dangerous
   c. They wanted to see the bear
   d. In order to kill any dangerous animal
   e. They wanted to prove their friendship

iii. The opposite of the word friendship as used in the passage you have listened is
   a. Enemy b. generosity c. fellowship d. enmity e. charity [ ]

iv. Which word in the passage which you have listened means a pair of things or people
   b. Bi b. pair c. duo d. friend e. they [ ]

v. Which trick did Juma use that made the bear to go away?
   a. He called Tom to climb down to help him
   b. He pretended that he was alive and alone
   c. He pretended to be dead
   d. He climbed the tree to be safe from the bear
   e. He asked the bear to forgive him

2. Choose the correct answer and write it in the brackets

i. The pupils not only sang the national anthem _____the patriotic songs
   a. And also b. also c. but also d. but e. or [ ]

ii. My friend travelled to Mwanza _____ a bus
   a. With b. by c. in d. at e. from [ ]

iii. _____ you work hard, you won't get money
   a. unless b. provided c. incase d. if e. when [ ]

iv. The visitors came **<u>yesterday</u>**. The part of speech of the underlined word is _____
   a. Noun b. adjective c. Pronoun d. Verb e. adverb [ ]

v. The boys drank some milk, _____ Add a question tag
   a. Did they? b. do they? c. didn't they? d. did they e. don't they? [ ]

3. Match the explanations in **Column A** with their corresponding words in **Column B** and write the letter of the correct answer in the brackets

COLUMN A		ANSWERS	COLUMN B
i.	Unable to care or protect yourself against danger	[ ]	A. Screeching
ii.	The remains of something that has been badly damaged	[ ]	B.Thug
iii.	Making a loud, sharp sound from friction	[ ]	C. Wreckage
iv.	Someone injured or killed in an accident	[ ]	D. Upturning
v.	A violent or criminal person	[ ]	E. Helpless
			F. Bang
			G. Casualty

4. Complete the following sentences by filling the correct answers in the spaces provided.

i. Dairy is the place where milk is processed but notes and coins are made in a place known as _____

ii. Animals cry to communicate different information. While the **Duck** quacks the **Frog** _____

iii. The word **'pupil'** means a leaner at school also the word **'pupil'** means the part of human eye. Generally these two words are termed as _____

iv. _____ is the process of forming new words which involves reduction of a word of more than one syllable into short one.
For example **Telephone** – **phone** _____

v. v. "If you fail to plan you plan to fail", our English Language teacher said. Name these marks ("**.....**") as they are used in the statement above. _____

EXAMINATION NUMBER.....

SECTION B (20 MARKS)

Answer **all** questions in this section.

5.Write the missing **direct and indirect speech in** the table below. Item (vi) is done as an example.

Direct speech	Indirect speech
i. _____	They said that they would come
ii She said, "I'm going to school."	_____
iii. _____	Musa said that he had read the story
iv. Bahati said, "I've been working hard."	_____
v Tina said, "I did the work before you."	_____
vi. He said, "I live in the city."	He said that he lived in the city

6. Read passage below and answer items (i) – (v) after it, by filling in the blanks.

In the diverse landscapes of Tanzania, from the Serengeti plains to the dense rainforests of the Lake zone, a remarkable collection of invertebrates thrives. These creatures, lacking a backbone, play crucial roles in the East Africa ecosystem's balance.

Among the many invertebrates that call Tanzania home, insects dominate both in numbers and diversity. In the forests of the Udzungwa Mountains and the coastal mangroves of Zanzibar, butterflies parade their vibrant beauty, while ants inhabit the savanna. The iconic baobab trees host colonies of honeybees, crucial not only for their honey production but also for their role in pollinating the region's flora.

Beyond insects, Tanzania's waters teem with an astonishing variety of aquatic invertebrates. Along the shores of Lake Tanganyika, freshwater crabs flash among the rocks, while colourful mollusks inhabit the lake's depths. Not forgetting Octopus from the Indian ocean.

Such marine invertebrates form the backbone of a complex underwater ecosystem, supporting everything from fish populations to the livelihoods of coastal communities.

As guardians of biodiversity and essential components of Tanzania's natural feature, all these creatures remind us of the interconnectedness of all life. They also remind us about the importance of preserving invertebrates for generations to come.

Questions;

(a) Which aquatic invertebrates inhabit the lake's depths, according to the passage? _____

(b) "These creatures, lacking a backbone, play crucial roles in the ecosystem's balance..." Which creatures are talked about in this statement? _____

(c) i. Which group of invertebrates in Tanzania dominate both in numbers and diversity?_____

ii. Name the invertebrate cherished for its role in pollinating the region's flora_____

(d) What are the two groups of invertebrates discussed in the passage?

i. _____ ii. _____

(e) What do creatures explained in the story remind us?

i. _____ ii. _____

SECTION C: (10 MARKS) COMPOSITION

7.Arrange the following sentence using letters A, B, C, D, and E to make a good paragraph

i. Next, add a pinch of salt to the boiling water for flavor. [ ]

ii. After the pasta is cooked to the desired tenderness, drain it using a colander. [ ]

iii. Finally, you can toss the cooked pasta with your favorite sauce and enjoy your meal! [ ]

iv. The first step in cooking pasta is to bring a pot of water to boil. [ ]

v. Then, carefully add the pasta to the boiling water and stir gently. [ ]

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MBEZIBWA THE GREAT ACADEMIC PLATFORM

DODOMA-TANZANIA

0758-764-778/ 0758-723-120

LISTENING SKILLS-MTGAP ENGLISH LANGUAGE- 2026

Juma and his best friend Tom were one afternoon walking through the forest. Since the forest was dangerous, they promised to stay close to each other. After a quarter an hour, they saw a bear approaching them. Tom immediately climbed a tree and left Juma down. Juma decided to pretend to be dead. The bear approached him, smelled his ears and then left. Then Tom climbed down and asked Juma what the bear had told him. He replied by saying that the bear simply advised him to be careful and not believe a false friend. From that day Tom learned a lesson that true friends stick with you through all situations. They duo promised to maintain their friendship forever.

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TO ALL TEACHERS AND EDUCATION STAKEHOLDERS

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