*Jina la Mwanafunzi*_____

*Namba ya Upimaji*_____

*Mkoa*_____

*Halmashauri*_____

MTIHANI WA KWANZA WA UTAMILIFU KWA DARASA LA NNE (PESNO)

TEL: 0713- 526533

0767- 526533

SOMO: KISWAHILI

TAREHE: 21/04/2026 MUDA: SAA 1:30

MAELEKEZO

1. Karatasi hii ina sehemu A, B, na C zenye jumla ya maswali sita (5)
2. Jibu maswali **yote** katika kila sehemu
3. Andika majibu **yote** kwenye nafasi zilizoachwa wazi au katika kisanduku
4. Andika majibu **yote** kwa kutumia kalamu ya wino wa **bluu** au **mweusi**
5. Vifaa vya mawasiliano na vitu vyote visivyoruhusiwa **havitakiwi** katika chumba cha upimaji
6. Andika **jina lako, Namba ya Upimaji, Mkoa** na **Halmashauri** katika sehemu ya juu ya kila ukurasa.

KWA MATUMIZI YA MPIMAJI TU		
NAMBA YA SWALI	ALAMA	SAINI YA MPIMAJI
1.		
2.		
3.		
4.		
5.		
JUMLA		
SAINI YA MHAKIKI		

*Jina la Mwanafunzi*_____
*Namba ya Upimaji*_____
*Mkoa*_____
*Halmashauri*_____

SEHEMU A: ALAMA 20

1. Sikiliza kwa makini sentensi unazosomewa kisha uziandike kwa usahihi

i. _____

ii. _____

iii. _____

iv. _____

v. _____

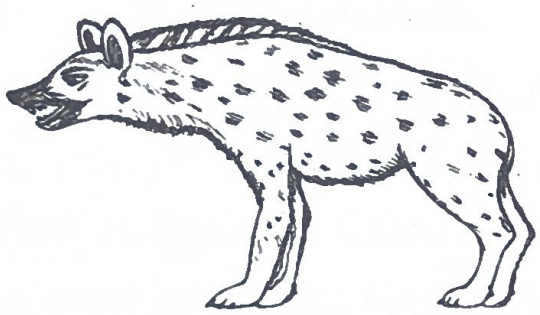
2. Chagua herufi ya jibu sahihi kisha uliandike kwenye kisanduku ulichopewa

i. Sisi tulichuchumaa uwanjani. Neno chuchumaa lina konsonanti ngapi?

A. 5 C. 3

B. 7 D. 2

ii. Ni kitendawili kipi huundwa na picha hii



A. Bibi harusi kainama C. Kila ukiwakuta wamejiandaa kupigana

B. Kuku wangu katagia mibani D. Bwana afya wa porini

iii. Zainabu alisukuma mlango kwa haraka akaanguka. Kipi ni kinyume cha neno sukuma

A. Vuta C. Bamiza

B. Fungua D. Ondoa

iv. Wao huenda sokoni _____ miguu ingawa kulikuwa na gari. Neno lipi linakamilisha sentensi hii?

A. Na C. Pamoja

B. Kwa D. Kupitia

v. Mpiga ngumi ukutani _____ methali hii hukamilishwa na jibu lipi?

A. Haumii C. Huumia mkonowe

B. Humaliza hasira D. Huumia kichwa

vi. Wageni wote walioalikwa wameingia ukumbini. Sentensi hii iko katika wakati gani?

A. Hali ya mazoea C. Uliopita

B. Uliopo D. Hali timilifu

*Jina la Mwanafunzi*_____
*Namba ya Upimaji*_____
*Mkoa*_____
*Halmashauri*_____

vii. Mama Abi alinunua mandazi, mkate, chapati, sambusa na skonzi. Ni neno gani llinajumuisha maneno haya?

A. Vitafunwa C. Vilaji
B. Vyakula D. Mavyakula

viii. Neno lipi la Kiswahili linaweza kuundwa ukidondosha silabi moja?

A. Kaya C. Lamu
B. Salamu D. Laumu

ix. Juzi nilimkuta mama Kayai barazani kwetu akimsema rafiki yake. Ni nahau ipi utatumia kuelezea tabia ya mama Kayai?

A. Mwaga unga C. Kalia kitako
B. Shika sikio D. Vimba kichwa

x. Kijana huyu anakwea mnazi. Ni neno lipi lina maana sawa na neno kwea?

A. Peremende C. Nazi
B. Shuka D. Panda

SEHEMU B ALAMA 20

3. Jaza nafasi zilizo wazi kwa kuandika wingi wa kila neno ulilopewa
Mfano: jicho macho

i. Mti _____
ii. Kazi _____
iii. Ungo _____
iv. Mnazi _____
v. Karatasi _____

4. **Panga sentensi katika mriririko kwa kuzipa herufi A, B, C, D, E**

i. Kisha kengele ya kukusanyika ililia na mwalimu wa zamu alitoa matangazo
ii. Siku hiyo wanafunzi waliwahi kufika shuleni
iii. Walipofika darasani mwalimu Mshama aliwafundisha Kiswahili
iv. Walipofika tu shuleni walifanya usafi wa mazingira
v. Baada ya matangazo wanafunzi walielekea darasani

*Jina la Mwanafunzi*_____
*Namba ya Upimaji*_____
*Mkoa*_____
*Halmashauri*_____

SEHEMU C: UFAHAMU

5. Soma habari hii kisha jibu maswali

Kongonyoa ni mziwanda katika familia ya Bwana na Bibi Chamgeni. Kijana huyu anasoma darasa la nne katika shule ya msingi Elimubora iliyopo wilayani Newala. Kongonyoa alikuwa na uwezo wa kuunda vitu mbalimbali. Siku moja mwalimu mkuu alitangaza mashindano ya vipaji. Kongonyoa alichukua shajara yake na kalamu kisha akaingia chumbani na kuandika mahitaji yote. Baada ya hapo alianza kuunda helikopta kwa kutumia mahitaji aliyoyandaa. Siku ilipofika Kongonyoa aliichukua helikopta yake na rimoti kisha akawaeleza wageni wote na wanafunzi namna alivyo itengeneza hiyo helikopta. Baadaye akabonyeza rimoti na helikopta yake ikapaa angani, mashallah! Wanafunzi wote walifurahi na Kongonyoa alipewa zawadi ya baiskeli.

Maswali

i. Kongonyoa anasoma shule ya msingi Chamgeni iliyopo katika wilaya gani?

_____

ii. Ni nani alitangaza mashindano ya vipaji?

_____

iii. Nini maana ya neno shajara kama ilivyotumika hapa?

_____

iv. Ni kitu gani Kongonyoa alifanya ili helikopta yake ipae angani?

_____

v. Kongoyoa alipewa zawadi ya gani?

_____

*Name of the pupil*_____

*Assessment Number*_____

*Region*_____

*Council*_____

PRIMARY EDUCATION SERVICES NETWORKING ORGANIZATION (PESNO)

TEL: 0713- 526533

0767- 526533

GRADE IV FIRST PESNO – MOCK EXAMINATION – 2026

SUBJECT: ENGLISH [02]

DATE: 20TH APRIL 2026 **TIME: 1HR**

INSTRUCTIONS:

1. This paper consists of section **A, B**, and **C** with a total of six (6) questions
2. Answer **all** questions
3. All answers must be written in the spaces provided in each question
4. All answers must be written in **blue** or **black** ink.
5. Communication devices and any unauthorized materials are **not** allowed in the assessment room.
6. Write your **Name, Assessment Number, Region** and **Council** in the spaces provided at the top right corner of every page.

FOR EXAMINER'S USE ONLY		
QUESTION NUMBER	SCORE	EXAMINER'S INITIALS
1.		
2.		
3.		
4.		
5.		
6.		
TOTAL		
CHECKER'S INITIALS		

*Name of the pupil*_____
*Assessment Number*_____
*Region*_____
*Council*_____

SECTION A: (30 Marks)

Answer **all** questions

1. **Listen carefully to the sentences read in item (i) – (v) and them write them in the spaces provided**

   (i) _____

   (ii) _____

   (iii)_____

   (iv)_____

   (v)_____

2. **Choose the correct answer in item (i) – (x) and write its letter in the box provided**

   (i) Maria usually _____ to school every morning with her two sisters

   A. Go
   B. Goes
   C. Is going
   D. Went

   (ii) The pupils _____ football at the moment in the field

   A. Play
   B. Were playing
   C. Played
   D. Are playing

   (iii) He _____ his homework last weekend in the afternoon

   A. Finish
   B. Finishes
   C. Has finished
   D. Finished

   (iv) Did she really _____ your two glasses of water yesterday?

   A. Broke
   B. Break
   C. Broken
   D. Breaks

   (v) These cars belong to us. Therefore, they are _____cars

   A. Ours
   B. Our
   C. My
   D. Their

Name of the pupil _____
Assessment Number _____
Region _____
Council _____

(vi) I don't have _____ money in my account

A. Any
B. More
C. Some
D. Many

(vii) A person trained to fly and control an aircraft is known as _____

A. A driver
B. A pilot
C. A judge
D. An engineer

(viii) My best friend is _____ because he maintains law and order

A. A lawyer
B. A judge
C. A police officer
D. A watchman

(ix) What is the name of a place in a hospital where medical tests are done to help diagnose and treat patients? _____

A. A chemist
B. A dispensary
C. A laboratory
D. A Pharmacy

(x)She stayed at home last week _____ she was feeling sick

A. And
B. But
C. Or
D. Because

3. **Fill in the blanks in item (i) – (v) with the correct word provided in the brackets to make the sentences meaningful**

(i) I wanted to _____ a new storybook form the store last Monday (by, buy)

(ii) We were told not to forget to _____ our homework carefully (right, write)

(iii) The small stream or _____ ran through the forest. (brook, broke)

(iv) He tells me that he wants to _____ the world around him (see, sea)

(v) Have you ever _____ a story about the trip to the moon? (read, red)

*Name of the pupil*_____
*Assessment Number*_____
*Region*_____
*Council*_____

SECTION B: (10 Marks)

4. Write the correct word for the jumbled letters in the bracket of the following sentences in the spaces provided.

(i) The monkey climbed the tree _____to escape danger (ukyqcil)

(ii) Show me please the correct _____ on the whiteboard (rodw)

(iii) My family lives near a big _____ in the city (uehso)

5. Read the following text carefully then write the correct form of the verb in the brackets in the spaces provided

Yesterday, Sarah (i) _____ (walk) to the market early in the morning. She then (ii) _____(buy) fresh vegetables and some fruits. On her way back, she met her friend, and they(iii) _____(talk) for a while. Later, she (iv) _____(cook) a delicious lunch for her family. Everyone enjoyed the meal and thanked her warmly.

SECTION C (10 MARKS)

6. Read the following passage carefully and answer question (i) – (v) by writing the answer in the spaces provided

Leo and Mina one day decided to go for an adventure in Witu forest. They packed all the things they needed for the journey. The trip had to take two hours from their home. On the way, they bought some water from Mzee Mwendapole's shop because they were very thirsty. After two hours, they were in the forest. Suddenly, Mina spotted a hidden cave while hiking. Inside, a river full of chocolate flowed! He told Leo what he had seen and soon both jumped inside the cave. They found a candy boat which led them to a chocolate palace. A friendly king Mr. lion welcomed them and offered them a lot of chocolates. The two boys then returned home with pockets full of chocolates and hearts full of joy.

Questions

(i) In which forest did Mina and Leo go?

_____

(ii) Why did the two boys buy some water?

_____

(iii) How long did the journey take from the two boys' home to the forest?

_____

(iv) What led the two boys to the chocolate palace?

_____

(v) Between the two boys, who spotted the hidden cave while hiking?

_____

*Name of the pupil*_____

*Assessment Number*_____

*Region*_____

*Council*_____

PRIMARY EDUCATION SERVICES NETWORKING ORGANIZATION (PESNO)

TEL: 0713- 526533

0767- 526533

STANDARD IV FIRST MOCK EXAMINATION – 2026

SUBJECT: SCIENCE

DATE: 20TH APRIL 2026 **TIME: 1HR**

INSTRUCTIONS:

1. This paper consists of section **A, B**, and **C** with a total of six (6) questions
2. Answer **all** questions
3. All answers must be written in the spaces provided in each question
4. All answers must be written in **blue** or **black** ink.
5. Communication devices and any unauthorized materials are **not** allowed in the assessment room.
6. Write your **Name, Assessment Number, Region** and **Council** in the spaces provided at the top right corner of every page.

FOR EXAMINER'S USE ONLY		
QUESTION NUMBER	**SCORE**	**EXAMINER'S INITIALS**
1.		
2.		
3.		
4.		
5.		
6.		
TOTAL		
CHECKER'S INITIALS		

*Name of the pupil*_____

*Assessment Number*_____

*Region*_____

*Council*_____

SECTION A (22MARKS)

1. **Answer items i-v by choosing the correct answer and write the letter of the correct answer in the box provided.**

   i. Our mouths should be cleaned at least twice a day. If they are not cleaned bacteria that feed on the food remains will produce _____ which damages and causes cavities in the teeth.

   A. Microorganism
   C. Acid
   B. Harmful tastes
   D. Bad smell

   ii. Safety signs in our environment are differentiated by colours. Which of the following safety signs has a yellow colour?

   A. Emergency telephone
   C. Wash your hands
   B. No entry
   D. Slippery floor

   iii. Where are scientific experiments conducted?

   A. Laboratory
   C. Library
   B. Hospital
   D. In the class

   iv. Which of the following is not one of the characteristics of living things?

   A. Growth
   C. Movement
   B. Crying
   D. Reproduction

   v. Carlos a class four boy always suffers from diseases. Which food nutrients will you advise him to eat in order to protect his body from diseases?

   A. Vitamins
   C. Proteins
   B. Carbohydrates
   D. Fats

2. **Match the following functions of body organs in list A with their corresponding organs in list B.**

LIST A	ANSWER	LIST B
i. Detect colours of different flowers in the garden		A. Ears
ii. Detect hot and cold weather conditions		B. Tongue
iii. Detecting sounds of birds in the forest		C. Eyes
iv. Interprets information from different organs of the body		D. Nose
v. Detecting bitter medicine		E. Skin
		F. Brain

Name of the pupil _____

Assessment Number _____

Region _____

Council _____

3. **Choose the correct word from the box below then fill it in the spaces given**

Tuberculosis, chicken pox, cholera, malaria, HIV/AIDS, diabetes, asthma

i. The disease is caused by parasites called plasmodium

_____

ii. The disease is caused by bacteria and spread by houseflies

_____

iii. The disease causes a person to produce wheezing or whistling sound during breathing _____

iv. The disease is caused by bacteria which affect the lungs

_____

v. The disease is caused by virus which attacks the white blood cells in the body _____

vi. The disease occurs when the body cannot control blood sugar levels

_____

SECTION B (28MARKS)

4. **The following steps of conducting scientific investigation are not correctly arranged. Rearrange them logically using letters A, B, C, D, E and F.**

i. Writing a scientific report _____

ii. Data analysis _____

iii. Preparation of materials for the experiment _____

iv. Problem identification _____

v. Conclusion _____

vi. Hypothesis formulation _____

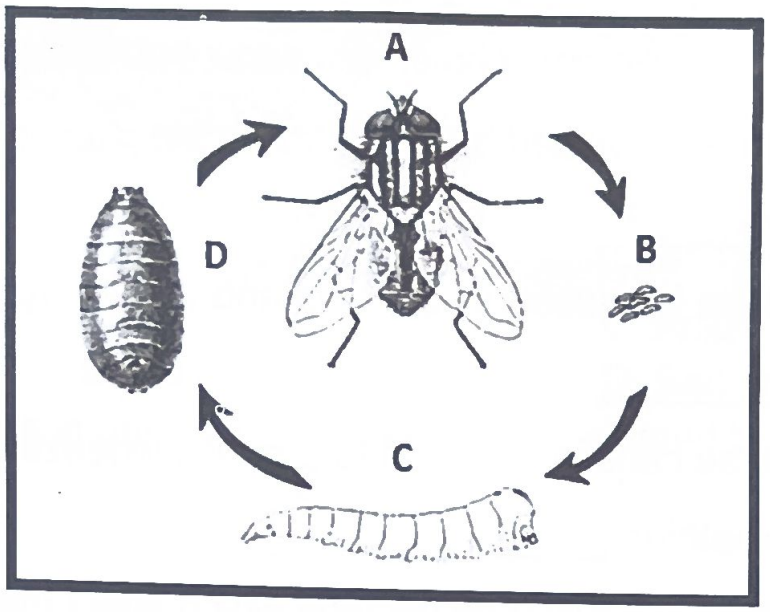
Name of the pupil _____

Assessment Number _____

Region _____

Council _____

5. **The figure below shows the growth stages of a certain insect. Use it to answer the questions which follows.**



a. What is the name of this insect? _____

b. What type of metamorphosis does this insect undergo?

_____

c. In which area does this insect lay its eggs?

_____

d. What is the name of the stage shown by letter D?

_____

e. Mention an example of a disease spread by this insect

_____

f. Mention another insect which has similar growth stages

_____

6. **Answer the questions below as instructed.**

a. Mention any two examples of simple ICT games which can be used in learning.

i. _____

ii. _____

b. What is the name of the computer game in which a bigger piece cannot be placed on top of a smaller one?

_____

Name of the pupil _____

Assessment Number _____

Region _____

Council _____

PRIMARY EDUCATION SERVICES NETWORKING ORGANIZATION (PESNO)

TEL: 0713- 526533

0767- 526533

STANDARD IV FIRST PESNO – MOCK EXAMINATION – 2026

SUBJECT: MATHEMATICS

DATE: 20TH APRIL 2026 **TIME: 1HR**

INSTRUCTIONS:

1. This paper consists of section **A, B,** and **C** with a total of six (6) questions
2. Answer **all** questions
3. All answers must be written in the spaces provided in each question
4. All answers must be written in **blue** or **black** ink.
5. Communication devices and any unauthorized materials are **not** allowed in the assessment room.
6. Write your **Name, Assessment Number, Region** and **Council** in the spaces provided at the top right corner of every page.

FOR EXAMINER'S USE ONLY		
QUESTION NUMBER	SCORE	EXAMINER'S INITIALS
1.		
2.		
3.		
4.		
5.		
6.		
TOTAL		
CHECKER'S INITIALS		

Name of the pupil _____

Assessment Number _____

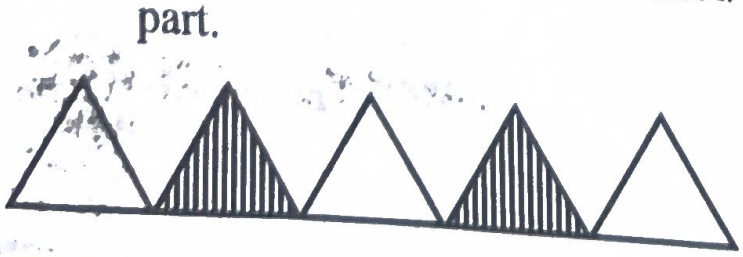
Region _____

Council _____

SECTION A (36 Marks)

MATHEMATICAL OPERATIONS

For question 1 – 4, work out the answer in the working space provided

QUESTION	WORIKING SPACE
1. (a) What is the short form of 60 + 400 +90000?	
(b) 972 – 69 =	
(c) Write "seventeen thousand and forty-five" in numerals	
(d) Fill in the missing number in the sequence below 123, 129,135, _____, 147	
(e) 24 ×13 =	
(f) 847 ÷7 =	
2. (a) $\frac{17}{25} + \frac{5}{25} =$	
(b) $1 - \frac{1}{9} =$	
(c) Use >, < or = to compare $\frac{1}{8}$ _____ $\frac{1}{4}$	
(d) Write the fraction of the shaded part. 	

Name of the pupil _____

Assessment Number _____

Region _____

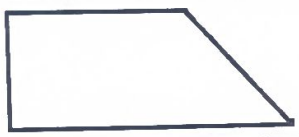
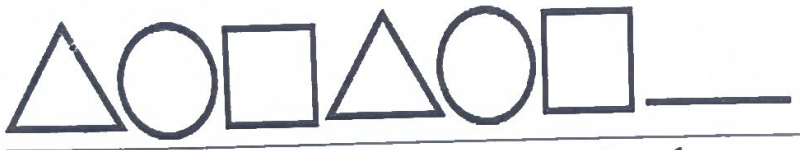
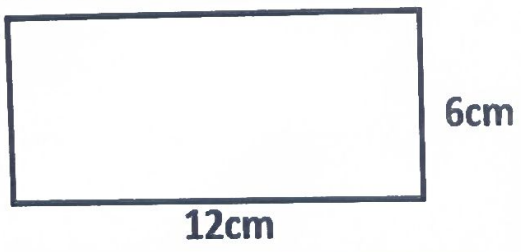
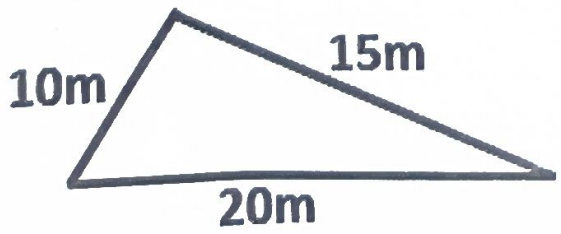
Council _____

QUESTION	WORKING SPACE
(e) A bucket was five eighths full with water. A cow drunk three eighths of the water. What fraction was left?	
3. (a) Write sh. 9550 in words.	
(b) **Sh.** **ct** 250 70 +420 50	
(c) A farmer sold 3 chickens at sh. 7500 each. How much money did he get?	
4. (a) Write the time 8:35 p.m in 24 hours format.	
(b) The school holidays were 3 weeks and 4 days. How many days are these?	
(c) Write the time "a quarter past four" in numerals	
(d) The meeting started at the time shown on the clock face below. What time was it? 	

*Name of the pupil*_____
*Assessment Number*_____
*Region*_____
*Council*_____

SECTION B 14 MARKS

MEASUREMENTS AND FIGURES

QUESTION	WORKING SPACE
5. (a) Km m 6 58 +5 46 _____ _____	
(b) Change 5kg into grams	
(c) Which measuring tool can be used for measuring volume among the following? (beam balance, tape measure, measuring cylinder)	
6. (a) Write the name of the following figure. 	
(b) Draw the next shape in the series below. 	
(c) Find the area of the rectangle below  	
(d) Find dthe perimeter of the triangle below  	

*Jina la Mwanafunzi*_____

*Namba ya Upimaji*_____

*Mkoa*_____

*Halmashauri*_____

MTIHANI WA KWANZA WA UTAMILIFU KWA DARASA LA NNE (PESNO)

TEL: 0713- 526533

0767- 526533

SOMO: HISTORIA YA TANZANIA NA MAADILI

TAREHE:21/04/2026 MUDA: SAA 1:30

MAELEKEZO

1. Karatasi hii ina sehemu A, B, na C zenye jumla ya maswali sita (6)
2. Jibu maswali yote katika kila sehemu
3. Andika majibu katika nafasi zilizotolewa katika kila swali
4. Majibu yote yaandikwe kwa kutumia kalamu ya wino wa **bluu** au **mweusi**
5. Vifaa vya mawasiliano na vitu vyote visivyoruhusiwa **havitakiwi** katika chumba cha upimaji
6. Andika **jina lako, Namba ya Upimaji, Mkoa** na **Halmashauri** katika sehemu ya juu ya kila ukurasa.

KWA MATUMIZI YA MPIMAJI TU		
NAMBA YA SWALI	ALAMA	SAINI YA MPIMAJI
1.		
2.		
3.		
4.		
5.		
6.		
JUMLA		
SAINI YA MHAKIKI		

*Jina la Mwanafunzi*_____
*Namba ya Upimaji*_____
*Mkoa*_____
*Halmashauri*_____

SEHEMU A (Alama 20)

1. Jibu swali (i)-(x) kwa kuchagua herufi ya jibu sahihi na kuliandika katika kisanduku ulichopewa;

1. Chagua herufi ya jibu sahihi zaidi na kisha uiandike katika kisanduku ulichopewa;

i) Mtoto anatakiwa kufanya nini ili kulinda amani katika jamii?

A. Kutoheshimu viongozi B. Kupigana na wenzake

C. Kukataa adhabu shuleni D. Kufuata sheria na kanuni [ ]

ii) Ufuatao ni umuhimu wa urithi katika taifa isipokuwa;

A. Kuchochea maendeleo ya kiuchumi kupitia utalii

B. Kupata pato la taifa kwa njia ya utalii

C. Kuongeza wazungu nchini mwetu [ ]

D. Kupata historia ya jamii zetu

iii) Hali ya ongezeko au kupiga hatua fulani kutoka chini huitwaje?

A. Elimu B. Mkutano C. Maendeleo D. Uzalendo [ ]

iv) Mtoto anapoheshimu watu wazima , anatekeleza nini?

A. Wajibu wake B. Haki yake C. Nidhamu D. adabu zaidi [ ]

v) Ipi kati ya zifuatazo ni haki ya mtoto katika jamii?

A. Kuuza matunda katika katika vituo vya mabasi

B. Kulindwa dhidi ya ukatili [ ]

C. Kuchapwa kila mara asipomaliza kazi

D. Kunyimwa matibabu anapojeruhiwa katika wizi

vi) Sehemu iliyotengwa kufundisha maadili na afya ya uzazi kwa mabinti iliitwaje?

A. Jandoni B. Mivigani C. Unyagoni D. Msituni [ ]

vii) Wajibu wa mtoto anapokuwa nyumbani ni upi?

A. Kutoroka nyumbani

B. Kuwadharau wasaidizi wa kazi

C. Kusaidia kazi ndogo ndogo za nyumbani [ ]

D. Kukataa maelekezo kutoka kwa dada wa kazi

viii) Zifuatazo ni shughuli alizofanya binadamu katika kipindi cha Zama za Mawe za Kale, **isipokuwa**

A. Kuchimba mizizi

B. Kuokota matunda na mayai ya ndege

C. Kuwinda wanyama wadogowadogo na ndege [ ]

D. Kujenga mabanda ya kuishi

ix) Ukitaka kuona vifaa vilivyotumika na watu wa kale hapa Tanzania utatembelea eneo gani?

A. Maduka ya vitabu B. Makumbusho ya taifa [ ]

C. Makataba kuu D. Nyumba za wazungu

*Jina la Mwanafunzi*_____
*Namba ya Upimaji*_____
*Mkoa*_____
*Halmashauri*_____

x) Lengo kuu la wamisionari waliotoka Ulaya lilikuwa lipi?

A. Kufanya utalii B. Kueneza ukristo C. Kufanya biashara D. Kujenga makanisa [ ]

2. Oanisha maneno kutoka orodha A na maelezo kutoka orodha B kwa kuandika herufi ya jibu sahihi katika sehemu ya kujibia

	Orodha A	**Jibu**	**Orodha B**
i)	Mfumo wa Taifa moja kuvuka mipaka yake na kutawala Taifa lingine kiuchumi, kisiasa na kiutamaduni		A. Kufinyanga B. HAKIELIMU C. UNICEF D. Ngaliba E. Elimu F. Wakunga G. Ukoloni
ii)	Mfumo wa kurithisha maarifa na stadi kutoka kizazi kimoja hadi kingine		
ii)	Watu maalumu wanaotumika kutoa huduma za uzazi na kuzalisha watoto		
iv)	Kutengeneza kitu kwa kutumia udongo wa mfinyanzi		
v)	Shirika linalosaidia kulinda haki za watoto Duniani		

3. Jibu maswali yafuatayo kwa ufasaha kwa kutumia majibu yaliyo katika mabano

i) Hujumuisha mambo au matendo ambayo mtu anapaswa kuyatenda katika jamii _____ (Haki , Wajibu, Sheria)

ii) Matendo yanayohusisha kujipenda wewe mwenyewe na kuwapenda watu wengine ni _____ (Uoga, Kujithamini, Kujiona)

iii) Sehemu ambapo jamii huishi na kufanya shughuli zao za kila siku huitwa _____. (makazi, ukoo, kabila)

iv) Kuchukua hatua za kukomesha tabia zinazosababisha upotevu wa haki, huduma bora na rasilimali za umma ni _____. (kupinga vitendo vya rushwa , kuhalalisha vitendo vya rushwa, kubariki vitendo vya rushwa)

v) Hali ya kufanya kazi na kupata mafanikio huitwa _____ . (Ufisadi, Ufanisi, Uchovu)

SEHEMU B (Alama 18)

4. Kamilisha jedwali kwa kuandika YANAYOFAA au YASIYOFAA dhidi ya matendo uliyopewa kwenye sehemu ya kujibia

	MATENDO	**JIBU**
i)	Kutowaheshimu watu waliokuzidi umri	
ii)	Kujikinga dhidi ya ukatili, unyanyasaji na udhalilishaji	
iii)	Kuwatembelea wagonjwa wa imani yako tu.	
iv)	Kunyanyasa na kuwadhalilisha wenzako	

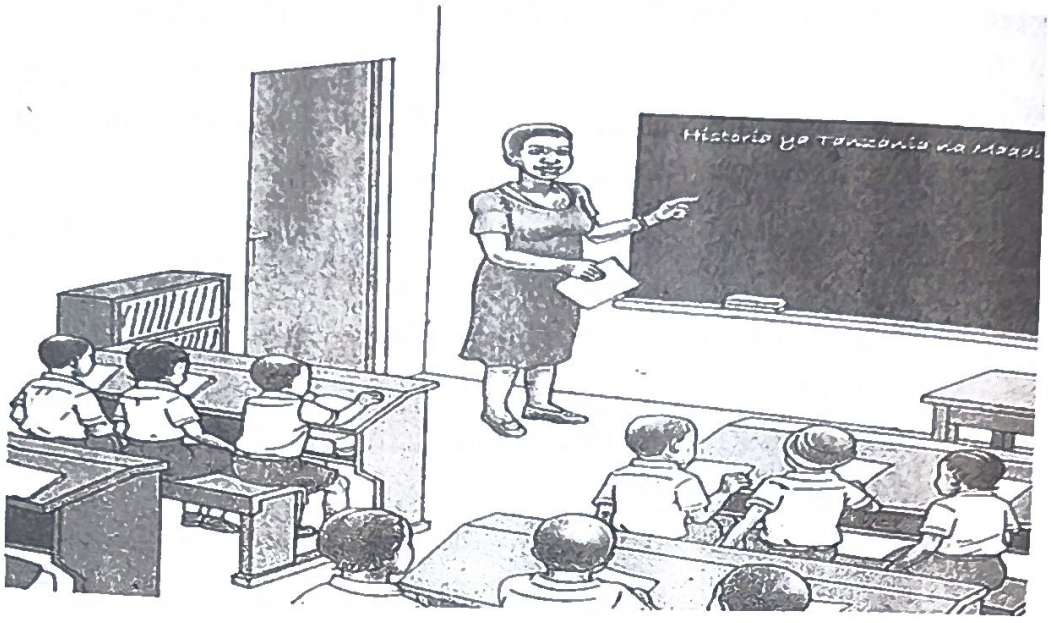
*Jina la Mwanafunzi*_____

*Namba ya Upimaji*_____

*Mkoa*_____

*Halmashauri*_____

5. Tazama picha ifuatayo kisha jibu maswali yanayofuata kwa usahihi



Maswali

i) Picha hapo juu inaonesha nini? _____

ii) Tukio hili kwenye picha linafanyika katika mazingira gani?

_____

iii) Je, ni haki ipi inatekelezwa kwa watoto katika tukio kwenye picha?

_____

iv) Je, ni wajibu upi walionao watoto kutokana na tukio katika picha?

_____

v) Taja haki nyingine ambayo mtoto anapaswa kupata akiwa katika mazingira hayo;

_____

SEHEMU C (Alama 12)

6. Panga sentensi zifuatazo katika mtiririko wenye mantiki ukizipa herufi A, B, C, D, E na F

i) Pia, binadamu aliona cheche za moto zilizotokana na radi, wakati radi ilipopiga. [ ]

ii) Kijiti cha kuchochea moto kiliitwa ***ulindi*** na kile kilichopekechwa kiliitwa ***ulimbombo***. [ ]

iii) Binadamu aligundua uwapo wa cheche za moto wakati akigongagonga na kusugua mawe. [ ]

iv) Alianza kupekecha vijiti viwili vikavu ili kupata moto. [ ]

v) Binadamu alianza kula chakula kilichopikwa, kubanikwa au kuchomwa. [ ]

vi) Hii ilisababisha majaribio zaidi ya utengenezaji wa moto. [ ]

*Name of the pupil*_____

*Assessment Number*_____

*Region*_____

*Council*_____

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STANDARD IV FIRST MOCK EXAMINATION – 2026

SUBJECT: GEOGRAPHY AND ENVIRONMENT: ARTS AND SPORTS

DATE: 20TH APRIL 2026 **TIME: 1HR**

INSTRUCTIONS:

1. This paper consists of section **A,** and **B** with a total of six (8) questions
2. Answer **all** questions
3. All answers must be written in the spaces provided in each question
4. All answers must be written in **blue** or **black** ink.
5. Communication devices and any unauthorized materials are **not** allowed in the assessment room.
6. Write your **Name, Assessment Number, Region** and **Council** in the spaces provided at the top right corner of every page.

FOR EXAMINER'S USE ONLY		
QUESTION NUMBER	**SCORE**	**EXAMINER'S INITIALS**
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
TOTAL		
CHECKER'S INITIALS		

Name of the pupil _____

Assessment Number _____

Region _____

Council _____

SECTION A: GEOGRAPHY AND THE ENVIRONMENT (26 MARKS)

1. Answer items (i) – (vi) by choosing the correct answer and write its letter in the box provided.

i. A community wants to protect wildlife in their area. What are they managing?

A. Buildings
B. Roads
C. Natural resources
D. Human beings
[ ]

ii. Koku studies geography. She now knows how to use land carefully. What skills has she gained?

A. Destroying resources
B. Conserving resources
C. Geography and the environment
D. Selling resources
[ ]

iii. How can a country get foreign currency from farming activities?

A. By receiving tourists
B. By using organic manure
C. By selling crops
D. By using contour farming
[ ]

iv. What can we do to solve the problem of climate change?

A. By conserving forests
B. By keeping many animals
C. By prohibiting industries
D. By preventing floods
[ ]

v. Which tool do you use to remove dust from the desks when cleaning the classroom?

A. A dusting cloth
B. A mop
C. A dustbin
D. A dustpan
[ ]

vi. How do topographical maps show the height and shape of the land?

A. By using contour lines
B. By using dots
C. By using colors only
D. By using words
[ ]

2. Answer items (i) – (v) by choosing the correct answer from the box and write it in the space provided.

Title,	Grid lines,	Frame,	Key,	Source,	Scale

i. The outer line that surrounds the map _____

ii. A map reader uses it to interpret map symbols _____

iii. Helps a map user to calculate the distance between two points. _____

iv. It introduces a map to a map user. _____

3. Answer the following questions correctly.

i. Which of the two, a political map or road and railway map may change after a boundary conflict between two neighboring countries?

_____

ii. What do we call the maps that represents specific and unique information?

_____

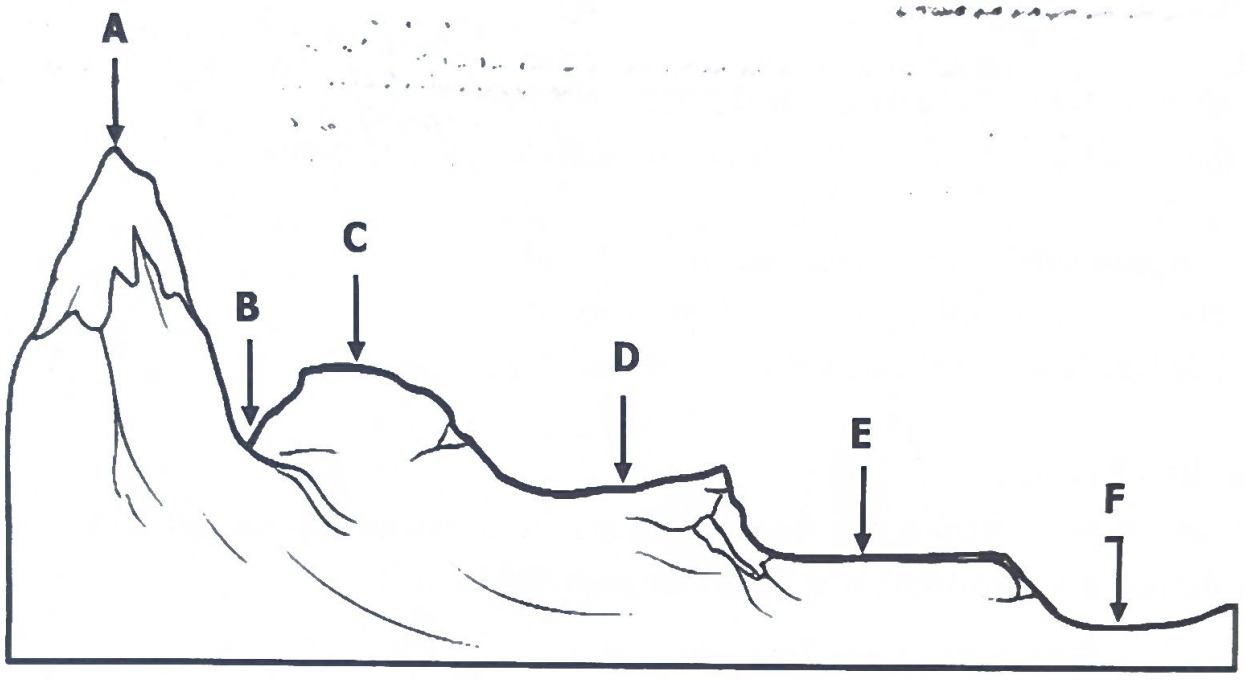
Name of the pupil _____

Assessment Number _____

Region _____

Council _____

4. **Study the following picture and then answer the questions (i) – (iv) by writing the correct answer in the space provided.**



Questions.

i. Identify the relief feature marked letter C _____

ii. Which letter is marked to a plateau? _____

iii. Sao, sekenke, kitonga and mererani are relief features in Tanzania. Which letter represents these relief features in a diagram? _____

iv. Which kind of weather do people who live around the feature marked letter A experience?

_____

SECTION B: ARTS AND SPORTS (24 MARKS)

5. Answer items (i) – (vi) by choosing the correct answer and write its letter in the box provided.

i. Which of the following is not one of the importance of arts exhibition and sports competition?

A. To develop talents
B. To develop creativity
C. To discourage teamwork [ ]
D. To develop self confidence

ii. When playing rede game, who becomes the winner of the game?

A. The player who throws the ball first
B. The player on the right side
C. The player who gets hit by the ball [ ]
D. The player who arranges all tiles without being hit

iii. Why is it important to have the rubber when drawing using a pencil?

A. To rub unwanted parts
B. To decorate the picture
C. To bold the lines [ ]
D. To sharpen a pencil

iv. Which of the following is the best reason we use clay for modelling?

A. It is soft and easy to shape
B. It can be eaten
C. It cannot be shaped [ ]
D. It cannot be broken

*Name of the pupil*_____
*Assessment Number*_____
*Region*_____
*Council*_____

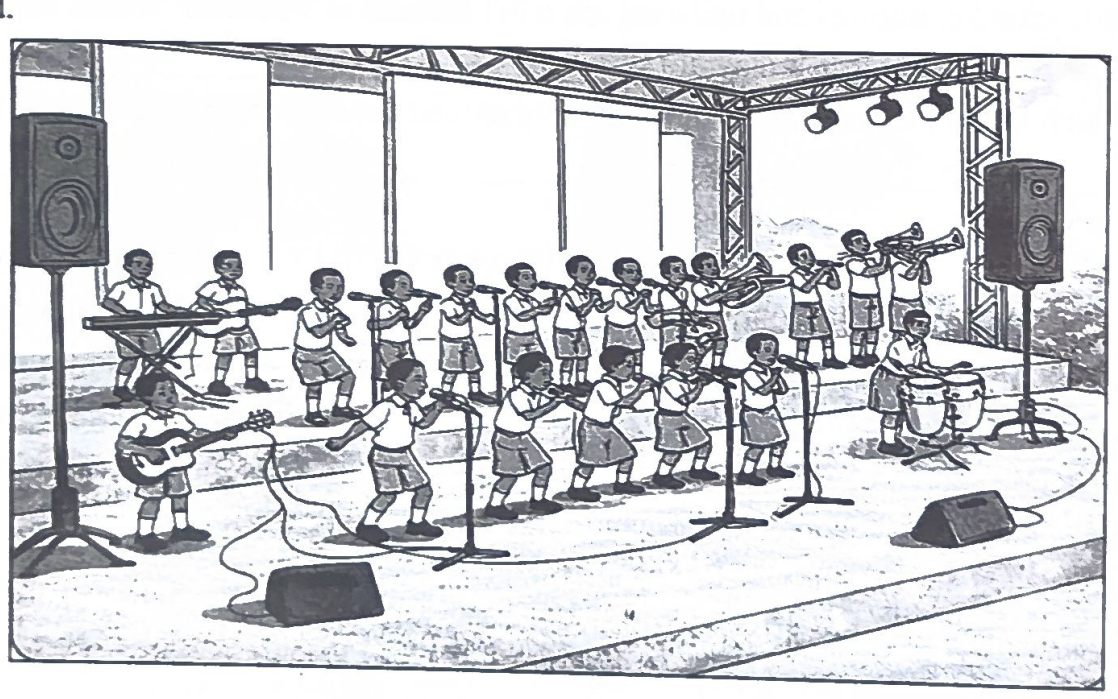
6. **Answer items (i) – (v) by choosing the correct answer from the box and write it in the space provided.**

Income, Cooking tools, Resilience, Table and stool, Singing in unison, Kayamba and maracas, Violin and guitar,

i. Some of the traditional tools used to draw pictures. _____
ii. Some of the musical instruments that are shaken to produce sound
_____
iii. A type of singing where only one voice is heard. _____
iv. Potters get after selling clay vessels and decorations. _____
v. The benefit we get by doing balance and agility exercise _____

7. Answer the following questions correctly.
i. Juma gave his opinion in a meeting and john accepted what was suggested by Juma. If john did not speak any word, which body language did he use?
_____
ii. Voice is one of the most important tools in acting. Mention one voice practice which is used in acting. _____

8. Study the following picture carefully then answer items by writing the correct answer in the space provided.



Questions.
i. What are pupils doing in the picture above? _____
ii. What do we call the instruments used by this group of pupils?
_____
iii. What is the name of the stringed musical instrument used by the pupils in the picture?
_____

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DICTATION FOR THE FIRST PESNO IV MOCK EXAM 2026

INSTRUCTION TO THE INVIGILATOR

Read the instructions (1 – 5) carefully before reading the sentences to the pupils

1. Read the sentences aloud and clearly
2. Instruct the pupils that you will read each sentence three times, so everyone should listen carefully
3. Inform the pupils that during the first reading, they should listen without writing; during the second reading they should write. Also, explain that you will read the sentences a third time so that they can correct any words that they may have written incorrectly.
4. Read each sentence slowly the first time. After reading a sentence, pause before moving on to the next one. When reading the second and third times, slightly increase the reading speed.
5. The time allocated for the invigilator to read each sentence and for pupils to write will be two (2) minutes. This section will take ten (10) minutes.

SENTENCES

(i) I like green apples

(ii) Can she play football?

(iii) Mary doesn't sing well

(iv) The dog barks loudly

(v) See him on Thursday

MTIHANI WA KWANZA WA UTAMILIFU KWA DARASA LA NNE 2026 (PESNO)

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SIRI

IMLA – KISWAHILI

MAELEKEZO KWA MSIMAMIZI

Soma maelekezo (1- 5) kwa umakini kabla ya kuwasomea wanafunzi sentensi za imla

1. Soma sentensi za imla kwa **sauti** na kwa makini
2. Waelekeze wanafunzi kuwa, utasoma kila sentensi **mara tatu** hivyo kila mmoja asikilize kwa makini
3. Waeleze wanafunzi kuwa ukisoma sentensi kwa mara ya kwanza, wasikilize bila kuandika na ukisoma mara ya pili waandike. Aidha, waeleze kuwa utasoma sentensi kwa mara ya tatu ili wafanye marekebisho ya meneno waliyokosea kuyaandika
4. Soma sentensi taratibu kwa mara ya kwanza. Kila baada ya kusoma sentensi weka pumziko kabla ya kusoma sentensi inayofuata. Unaposoma mara ya pili na mara ya tatu ongeza kidogo kasi ya usomaji.
5. Muda utakaotumika kwa msimamizi kusoma kila sentensi na wanafunzi kuandika utakuwa **dakika mbili (02).** Sehemu hii itafanyika kwa dakika kumi (10)

SENTENSI ZA IMLA

(i) Shamba la shule limelimwa

(ii) Ng'ambo ile ni shwari

(iii) Mlima Kilimanjaro una theluji

(iv) Lori limeshusha madaftari mangapi?

(v) Salale! Moto mkubwa umewaka.